



UNIVERSITY OF
COPENHAGEN

Global Development

A big part of the growth in Sub-Saharan **Africa** over the past two decades comes from the revolution in information technology. Today over 80 percent of urban Africans have access to mobile phones, yet 85% of Africans don't have access to the internet.

Communications revolution or digital divide?

CALL TOMORROW

M.Sc. in Global Development

Program: Thursday

Please remember to bring your own drinks for the dinner

TIME	CONTENT
09:00 - 11:00	Studying GD: Teaching methods, Preparation, Field work, etc. Important dates
11:00 - 12:00	Governance structure, Rules and Regulation: The Governance structure (Study board etc.), Exams and grading, Rules for academic integrity
12:00 - 13:00	Lunch break (bring or buy your own lunch)
13:00 - 15:45	Team building
16:00 - 18:00	Sightseeing in Copenhagen
18:00 - 21:00	Dinner at CSS

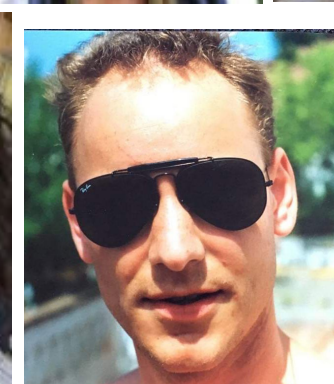
The structure of the GD programme

Period	Block 1		Block 2	
First semester	Global Development: Theories, facts and current issues (TFC)	Applied Research Methods (ARMS)	Global Business and Economics (GLOBE)	Transnational Actors, People and Place Making (FLOWS)
Second Semester	Interdisciplinary Field Research (FC)		Global Politics (GP)	Economic Growth and Inequality (EGI)
Third Semester	Existing courses at UCPH, Study Abroad and/or Internship			
Fourth Semester	Thesis Graduation: MSc Global Development (June 2024)			

The Mandatory Courses and Their Teachers

Course	Teachers
Global development: Theories, Facts and Current Issues	Oscar Salemink (ANT) John Rand (ECON)
Applied Research Methods	Henrik Hansen (ECON) Kasper Hoffmann (IFRO)
Global Business and Economics	Niels Fold (IGN) Neda Trifkovic (ECON)
Transnational Actors, Networks and Place Making	Jytte Agergaard (IGN), Birgit Bräuchler (ANT)
Interdisciplinary Field Research	Helle Bundgaard (ANT) Pablo Selaya (ECON)
Global Politics	Christian Lund (IFRO) Iben Nathan (IFRO) Kasper Hoffmann (IFRO)
Economic Growth and Inequality	Atreyee Sen (ANT) Henrik Hansen (ECON)

Some of your lecturers



The contents of a Course

www.courses.ku.dk


UNIVERSITY OF COPENHAGEN

Global Development

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University of Copenhagen - Courses

Course Search

Welcome to the course catalogue for University of Copenhagen.
Here you can find descriptions for courses at the university.

If you are looking for courses within further and continuing education go here: <https://Efteruddannelse.kurser.ku.dk>

Search words

Applied research methods

Level

Full Degree Master

Faculty

Faculty of Social Sciences

Department

Select multiple...

Courses for international students

☐

SEARCH

Language

All

Volume

All Volumes

Block

All periods

Schedule placement

Select multiple...

Previous courses

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65 courses matched your search

Display 25 courses

Course	Block	Volume	Level	ECTS	Language
Applied Research Methods Study Board for Global Development	Block 1	2022/2023	Full Degree Master	7.5	English
Applied Research Methods Study Board for Global Development	Block 1	2021/2022	Full Degree Master	7.5	English
Seminar: Empirical Evaluation of Public Policies Department of Economics, Study Council	Autumn	2022/2023	Full Degree Master	7.5	English




University of Copenhagen - Courses



AGDK14001U Applied Research Methods

Volume 2022/2023

EXPAND ALL 

Education

MSc programme in Global Development

Content

Applied Research Methods (ARMS) familiarises students with a selection of qualitative and quantitative research methods that are of relevance for cross-disciplinary research. By the end of the course, students are expected to have acquired in-depth knowledge of at least one methodology and to be able to apply it. The course is built around a case study to be conducted by the students on a topic of relevance for global development, applying the techniques learnt during the course. Group work on the case study will be crucial to increase students’ methodological skills and analytical capacities.

Learning Outcome

After completing the course, the student should be able to:

Knowledge

- Describe central concepts in qualitative and quantitative data gathering and discuss their strengths and limitations.
- Describe central concepts in qualitative and quantitative data analysis and discuss their strengths and limitations.

Skills:

- Perform statistical analyses of quantitative data, using appropriate statistical software
- Plan and perform participant observation and qualitative interviews.
- Perform qualitative analyses.
- Write integrated report of main research findings.

Competences

- Select relevant methods for data gathering and analysis.
- Ability to collaborate across disciplinary boundaries.

Course information

Language	English
Course code	AGDK14001U
Credit	7,5 ECTS
Level	Full Degree Master
Duration	1 block
Placement	Block 1
Schedule	See weekplan
Course capacity	60

Study board

Study Board for Global Development

Contracting departments

Department of Anthropology
Law
Department of Geoscience and
Natural Resource Management
Department of Economics

Contracting faculty

Faculty of Social Sciences

Course Coordinators

Henrik Hansen 

Saved on the 31-08-2022

Timetable



Literature ^

See "Absalon"

Recommended Academic Qualifications v

Teaching and learning methods ^

The course is based on a combination of lectures and seminars drawing on relevant academic literature. Students develop their practical skills through exercises and a case study combining different research methods. The seminars are designed to substantiate the knowledge gained during the lectures. This will be achieved by carrying out exercises that will require the application of theoretical concepts and the use of statistical software. Active participation in the seminar groups is a mandatory prerequisite for taking the final exam.

Workload ^

Category	Hours
Lectures	26
Preparation	70
Exercises	36
Seminar	26
Exam	48
Total	206

Feedback form ^

Continuous feedback during the course of the semester

Continuous feedback during the semester. At least one teacher will each week be available for "open office hours" (2 hours per week)". The exact time for the "open office hours" will be announced at the beginning of the semester.

Sign up ^

Self Service at KUNet

Course registration is automatic for students on 1st semester.

This course is fully booked and therefore not open to credit/exchange students.

Exam (Written assessment) v

[◀ BACK](#)

[22E-;CLASS I;;Applied Research Methods \(Advanced Research Methods\)](#)
[22E-;CLASS II;;Applied Research Methods \(Advanced Research Methods\)](#)

Online, timetables are by course, class and by week (Yup, the 1990's are back—with a vengeance)

Student Set: CLASS I;

Weeks: 31-31 (1 aug 2022-6 aug 2023)

MONDAY

TUESDAY

Activity	Description	Type	Start	End	Block/SkemaGruppe	Weeks	Room	Staff
2435-E22:Applied Research Methods (Advanced Research Methods)	FI	Forelæsning/Lecture	10:00	12:00		36-41, 43	CSS 35-0-12	
2435-E22:Applied Research Methods (Advanced Research Methods)	CLASS 1	Holdundervisning/Class Instructions	13:00	15:00		36-41, 43	CSS 7-0-08	

WEDNESDAY

THURSDAY

FRIDAY

Activity	Description	Type	Start	End	Block/SkemaGruppe	Weeks	Room	Staff
2435-E22:Applied Research Methods (Advanced Research Methods)	FI	Forelæsning/Lecture	10:00	12:00		36-41, 43	CSS 15-3-01	Hansen, Henrik
2435-E22:Applied Research Methods (Advanced Research Methods)	CLASS 1	Holdundervisning/Class Instructions	13:00	15:00		36-41, 43	CSS 2-2-02	

SATURDAY

SUNDAY

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[Print Timetable](#)

Date/Time: 30 aug 2022 18:37

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[Next Week's Timetable >](#)

Student Set: CLASS II;

Weeks: 31-31 (1 aug 2022-6 aug 2023)

MONDAY

TUESDAY

Activity	Description	Type	Start	End	Block/SkemaGruppe	Weeks	Room	Staff
2435-E22:Applied Research Methods (Advanced Research Methods)	FI	Forelæsning/Lecture	10:00	12:00		36-41, 43	CSS 35-0-12	
2435-E22:Applied Research Methods (Advanced Research Methods)	CLASS II	Holdundervisning/Class Instructions	13:00	15:00		36-41, 43	CSS 2-2-42	

WEDNESDAY

THURSDAY

FRIDAY

Activity	Description	Type	Start	End	Block/SkemaGruppe	Weeks	Room	Staff
2435-E22:Applied Research Methods (Advanced Research Methods)	FI	Forelæsning/Lecture	10:00	12:00		36-41, 43	CSS 15-3-01	Hansen, Henrik
2435-E22:Applied Research Methods (Advanced Research Methods)	CLASS II	Holdundervisning/Class Instructions	15:00	17:00		36-41, 43	CSS 2-2-36	

SATURDAY

SUNDAY

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[Print Timetable](#)

Date/Time: 30 aug 2022 18:37

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Some students manage to import their timetables into calendar apps!

Time Schedule for the Fall 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
8-9					
9-10					
10-11	Theories, Facts and Current Issues	Applied Research Methods	Theories, Facts and Current Issues		Applied Research Methods
11-12	Lecture CSS 1-1-02	Lecture CSS 35-0-12	Lecture CSS 35-0-12		Lecture CSS 15-3-01
12-13					
13-14	TFC Seminar	ARMs Seminar CSS 7-0-08 (Class I)	TFC Seminar	First week (week 36) TFC classes are Thursday CSS 35-0-13 (Class I) CSS 2-2-49 (Class II)	ARMs Seminar CSS 2-2-02 (Class I)
14-15	CSS 1-1-12 (Class I)	CSS 2-2-42 (Class II)	CSS 2-2-49 (Class II)		
15-16	TFC Seminar		TFC Seminar		ARMs Seminar CSS 2-2-36 (Class II)
16-17	CSS 2-2-36 (Class II)		CSS 35-0-13 (Class I)		

There are no lectures in week 42 (17.-23. October)

ECTS credits

What is ECTS?

ECTS stands for European **Credit** Transfer System (in danish; ECTS points) and is a method of measuring your study programme as academic currency. Understanding ECTS makes it easier to understand the workload connected to your study programmes.

European Credit Transfer System

ECTS is used all over Europe and enables you to easily compare study programmes and transfer your academic qualifications from one educational institution to another. Its aim is to make programmes and the performance of students of higher education more transparent and comparable European-wide and to replace or complement the different local (national) standards within Europe.

The use of ECTS credits is compulsory in higher education in Europe. All Danish higher education programmes are described according to ECTS as a system for both credit transfer and academic credit accumulation towards the final degree.

Calculation and conversion of ECTS credits

According to the Danish Ministry of Education and Science, one year of studies corresponds to 60 ECTS credits and one semester corresponds to 30 ECTS credits. A 3-year full Bachelors programme, therefore, has 6 semesters and equals 180 ECTS credits. A 2-year Masters programme has 4 semesters and equals 120 ECTS credits. *On average, one ECTS credit point equals between 25-30 working hours. This includes hours spent at the university as well as outside the university. The number of credits awarded for each course varies depending on the workload.*

Workload

Category	Hours
Lectures	26
Preparation	70
Exercises	36
Seminar	26
Exam	48
Total	206

Calculation:

One full work year in Denmark is 1648 hours
One full study year in Europe is 60 ECTS

One ECTS equals 27.47 hours work
One 7.5 ECTS course is $7.5 \times 27.47 = 206$ hours

Our 7.5 ECTS courses last one block of 9 weeks (including exam) and you have 2 courses per block

Hence, you should expect to study
 $2 \times 206 / 9 = 45.78$ hours per week
for 36 weeks per year



Course	Examination
Global Development: Theories, Facts and Current Issues (TFC) 7-point grading scale	<p>Written examination (essay) + 12 hours take home exam. Individual assignment (It is not allowed to collaborate on the assignments with anyone). Formal requirements for written assignments and exams are described in Curricula's Common Part. Type of assessment details: The two parts of the final exam are given approximately equal weight, one combined grade. Formal requirements for written assignments and exams are described in Curricula's Common Part.</p> <p>Exam registration requirements: Active participation in the seminar groups is a mandatory prerequisite for taking the final exam. Active participation include: (i) class presentations, (ii) peer feedback on other student presentations, (iii) peer feedback on group assignments and (iv) submission and approval of required seminar assignments. Assessment of active participation is done by course teachers.</p>
Advanced Research Methods (ARMs) Pass/Fail	<p>The exam assignment is a written group-report based on the case study. The report has a page limit of 10 normal pages including maps, plots, and tables. Transcribed interviews indicating names of interviewers should be attached as appendices. The report must contain:</p> <ol style="list-style-type: none"> 1. A short introduction (the background, what methods have been used and how) 2. Results of the quantitative survey (tables and figures, with good comments) 3. Short narrative presentation of results from qualitative interviews and participant observation. 4. An integrated analysis of results. <p>The report must be presented to the class. To ensure that individual contributions to the report are acknowledged, the report must include a brief clarification specifying each member's precise contribution to the report. Groups consists of up to six students.</p>
Transnational Actors, Networks and Place Making (FLOWS) 7-point grading scale	<p>Oral examination (20 minutes) under invigilation. A week before the exam the students are given a set of questions. At the actual exam the student will randomly pick one of the questions (not knowing which) and will then have 5 minutes to present his/her answer. After the presentation, the student will be examined based on his/her presentation and the syllabus for the course.</p>
Global Business and Economics (GloBE) 7-point grading scale	<p>3 hours written exam under invigilation at the computers of the university at Southern Campus.</p>

The Course

Interdisciplinary Field Research

The course will be undertaken on a full-time basis over 8 weeks.

- 3 weeks of preparation with methods training and research preparation, including the formulation of a research design;
- 2 weeks of field work;
- 3 weeks of report writing and a final evaluation.

Throughout the course, students work in groups to design, undertake and report on their own piece of field research. Students will receive feedback on their work-in-progress throughout the course in supervision sessions. Before fieldwork students receive feedback on their proposals, during the field trip they receive feedback on their methodological approach, and after field work, they receive feedback on their drafts for their research reports.

Exam: Written group report of maximum 20 pages with individual contributions clearly indicated.

Type of assessment details: From 2022 onward, the written report assessment will be complemented by a group oral examination. Each group has an exam of 40 minutes (of which the group has ten minutes to present followed by thirty minutes of questions).

The Other Spring Courses

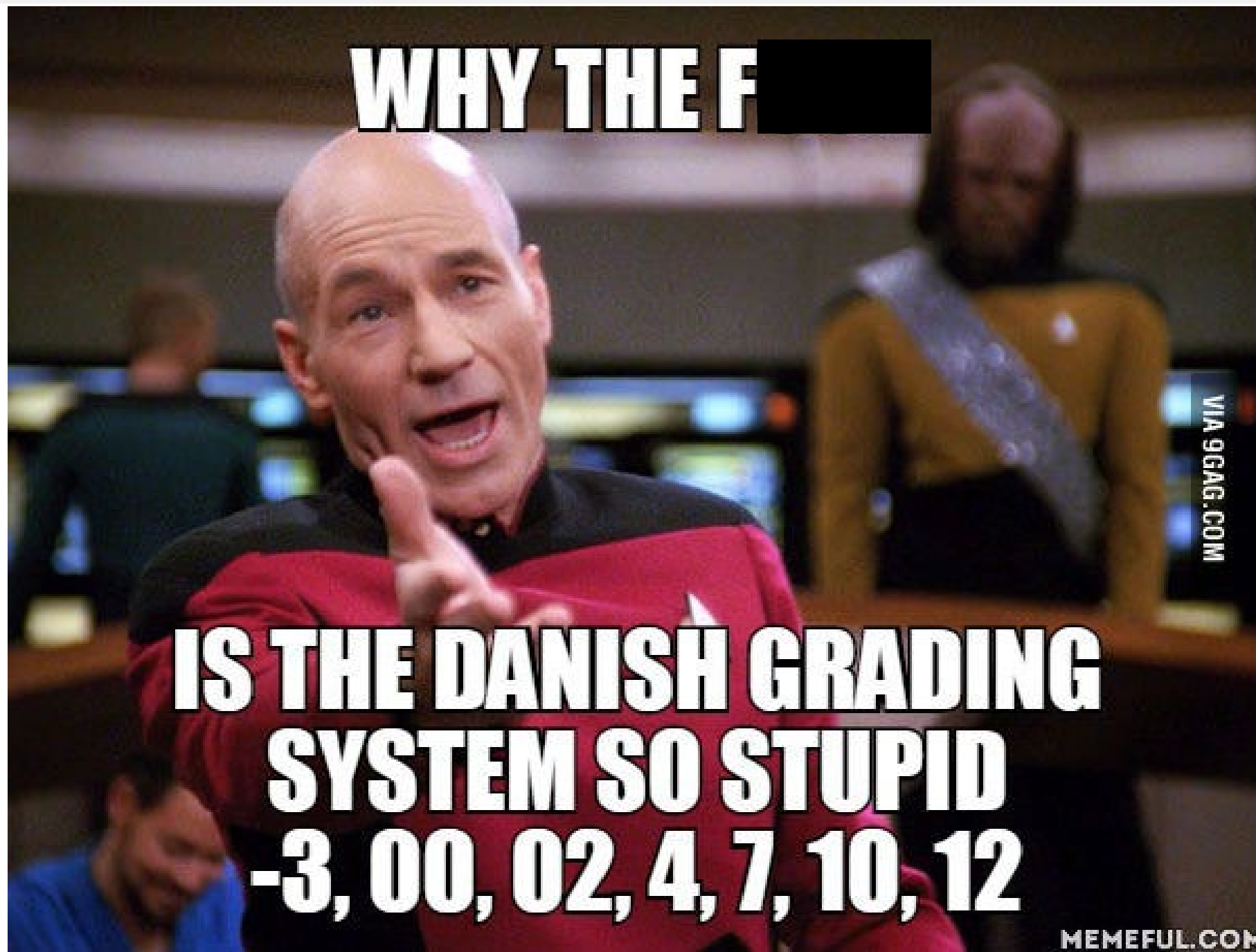
- The final two courses of the first year start Monday the 24th of April (2023)
- You study the two courses for 8 weeks (ending Friday the 16th of June, 2023)
- [Copenhell is 14-17 June, 2023]
- Exams are in the following week (19-23 June, 2023)

Exams

Course	Examination
Global Politics (GP)	The exam will be a 48-hour written assignment based on 1-4 themes/questions presented by the course responsible. 7-point grading scale
Economic Growth and Inequality (EGI)	TBA. 7-point grading scale

The Danish Grading System

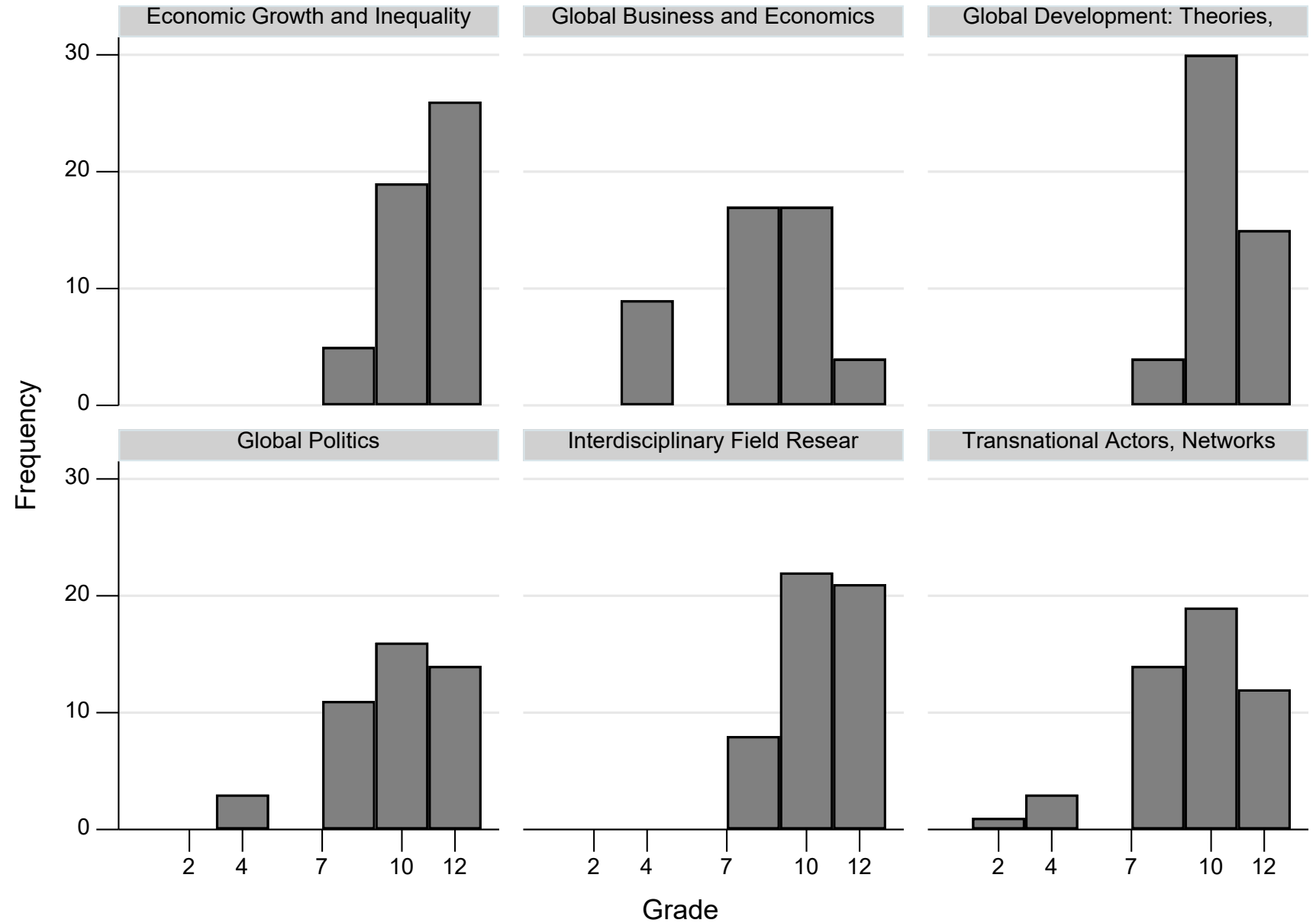
Grade	Description	ECTS
12	For an excellent performance displaying a high level of command of all aspects of the relevant material, with no or only a few minor weaknesses	A
10	For a very good performance displaying a high level of command of most aspects of the relevant material, with only minor weaknesses	B
7	For a good performance displaying good command of the relevant material but also some weaknesses	C
4	For a fair performance displaying some command of the relevant material but also some major weaknesses	D
02	For a performance meeting only the minimum requirements for acceptance	E
00	For a performance which does not meet the minimum requirements for acceptance	Fx
-3	For a performance which is unacceptable in all respects	F



Joseph's Excellent Danish to Australian Grading System Table

Danish	-03	00	02	04	07	10	12
Aussie	E	D	C-	C+	B	A-	A+

FAIL | PASS



3rd Semester

Internship is an option many like

- The internship may take up 15, 22,5 or 30 ECTS of your third semester of studies.
- You must design a protocol and plan for the internship, which must then be accepted by your supervisor as well as by the host company/organisation/institution and/or local authority.
- An internship has several mandatory components:
 - a work plan developed prior to commencing the internship
 - working under supervision in the field, in an office or in an archive with a project or programme related to global development
 - a plan for data collection related to the master's thesis.

The Thesis (in the distant future)

Objectives:

- Formulating, defining and operationalizing development in a broad sense. The thesis is related to other teaching activities (including courses) covered by the MSc in Global Development (relation to global development of the courses and study programmes)
- Choosing, discussing and applying empirical approaches to anthropological, economic or relevant issues (at MSc programme level) of relevance to the selected area of empirical data.
- Documenting and explaining the chosen approach and accounting for its strengths and weaknesses.
- Providing a logical, clear presentation of the selected issue and its clarification.
- The thesis is defended based on the student's written presentation.
- The Head of Studies must approve the student's choice of topic for the MSc thesis.

Finish in June 2024

