

Feedback to the teachers

Course: Epidemiological method in medical research (spring 2023)

To be sent to broz@sund.ku.dk or hand in to a teacher. No need to put your name.

Instructions:

- We would like your feedback for each **orange** item.
- The text in gray is here to give you some inspiration, and save you time
- If you find the item irrelevant, remove the gray text or move to the next item.
- you can write “freely” any feedback in the last item (**Other remarks**).

1. Overall assessment

	Relevance (put a X in one cell per line)			Understanding (put a X in one cell per line)		
	Highly	Somewhat	Not	Full	Partial	Limited
Day 1. Introduction to epidemiology						
Day 2. Cohort studies						
Day 3. Bias and confounding						
Day 4. Case-control studies						
Day 5. Poisson and logistic regression						
Day 6. Hypothesis testing, interactions						
Day 7. Survival analysis (Kaplan-Meier, Cox)						
Day 8. Matching						
Day 9. Registry data analysis						
Day 10. Communication						

Specific feedback:

- Day 1.
- Day 2.
- Day 3.
- Day 4.
- Day 5.
- Day 6.
- Day 7.
- Day 8.
- Day 9.
- Day 10.

I would have liked to spend more time studying ... instead of ...

a. The balance between theory and practice was:

- *Appropriate*
- *Practicals were not related to the lectures (give an example)*
- *I would have preferred learn more programming and few statistical methods*
- *...*

b. The balance between epidemiology and biostatistics was:

- *Appropriate*
- *I wished we would have had more epidemiology so we could have learned about ...*
- *I wished we would have had more biostatistics so we could have learned about ...*
- *...*

c. During the practicals, we were usually doing 55 min group work, 30 min solution, 20 min break, 45 min group work, 30 min solution. That was:

- *Appropriate*
- *I would have liked more 'official' breaks*
- *I would have liked having more but shorter repetitions of group work/solution/break*
- *(e.g. 30/15/15 min, 3 times)*
- *....*

d. The last day of the course is different from the other days: it is about communication and discussions motivated by your own research. That was:

- *Appropriate*
- *It was hard to follow/relate to other people presentations so I do not think I learned much*
- *It was stimulating to see 'real life' application of some of the methods seen during the course*
- *...*

e. The working environment was

- *Good. I could easily interact with other students and / or get some input or feedback from the teachers.*
- *I felt isolated and mostly on my own.*
- *I wish we had more opportunities for group work*
- *I did not felt asking questions (if you can somehow describe why that would be helpful)*
- ...

2. Study material

a. The lectures notes on the course website were:

- *Excellent/Good/Ok/Fair/Poor*
- *I did not look at them*
- ...

b. The exercise solutions on the course website were:

- *Excellent/Good/Ok/Fair/Poor.*
- *I did not look at them.*
- ...

c. The optional reading on the course website were:

- *Excellent/Good/Ok/Fair/Poor.*
- *I could find articles relevant to prepare, better understand/go beyond the lecture*
- *I did not find the articles relevant, the articles were too hard to read*
- *I did not look at it.*
- ...

d. The webpage was:

- *Intuitive and easy to use.*
- *Not well organized.*
- *I had trouble to use absalon.*
- ...

3. Self study time

a. Before each new day:

- *I would typically read and study the material from the previous days.*
- *I would typically read the suggested chapter books.*
- *I would typically read the suggested articles.*
- *I did not know what to prepare*
- *I did not had time for reading the suggested material.*

- *I found the book (CH / SN) very relevant.*
- *The book (CH / SN) was too complicated, not concise enough.*

[CH : D. Clayton & M. Hills (1993, 2012). *Statistical models in epidemiology*.

SN: Szklo M & Nieto FJ. *Epidemiology. Beyond the Basics*. 3rd Edition]

b. To help you prepare your presentation the last day of the course, there was a peer feedback session on day 6 and some feedback from the teacher. This was:

- *Useful*
- *I mostly felt that the peer feedback was useful*
- *I did not really understand the point of the peer feedback session*
-

c. The course contain 70 hours of lectures/practicals and 105hours of preparations.

Does that match your experience? What did you use the preparation hours for?

- *About that. I probably spent about 25h for the scientific presentations and a few hours before each class to read the previous course material.*
- *I spent more than that as it took me time to go through the exercise solutions/read the slides from the previous course.*
- *I spent less than that.*
- *I spent less than that but I wished we had more/clearer incentives to use this time.*
-

4. Suggestions for next year

a. I think the lectures/exercises/homework/organization of the course could be improved by:

- ...

b. Other remarks

- ...