**Feedback to the teachers**

Course: Epidemiological method in medical research (spring 2023)

To be sent to [broz@sund.ku.dk](mailto:broz@sund.ku.dk) or hand in to a teacher. No need to put your name.

Instructions:

* We would like your feedback for each orange item.
* The text in gray is here to give you some inspiration, and save you time
* If you find the item irrelevant, remove the gray text or move to the next item.
* you can write “freely” any feedback in the last item (Other remarks).

# Overall assessment

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Relevance**  (put a X in one cell per line) | | | **Understanding**  (put a X in one cell per line) | | |
|  | Highly | Somewhat | Not | Full | Partial | Limited |
| **Day 1. Introduction to epidemiology** |  |  |  |  |  |  |
| **Day 2. Cohort studies** |  |  |  |  |  |  |
| **Day 3. Bias and confouding** |  |  |  |  |  |  |
| **Day 4. Case-control studies** |  |  |  |  |  |  |
| **Day 5. Poisson and logistic regression** |  |  |  |  |  |  |
| **Day 6. Hypothesis testing, interactions** |  |  |  |  |  |  |
| **Day 7. Survival analysis (Kaplan-Meier, Cox)** |  |  |  |  |  |  |
| **Day 8. Matching** |  |  |  |  |  |  |
| **Day 9. Registry data analysis** |  |  |  |  |  |  |
| **Day 10. Communication** |  |  |  |  |  |  |

Specific feedback:

Day 1.

Day 2.

Day 3.

Day 4.

Day 5.

Day 6.

Day 7.

Day 8.

Day 9.

Day 10.

I would have liked to spend more time studying … instead of …

a. The balance between theory and practice was:

* Appropriate
* Practicals were not related to the lectures (give an example)
* I would have preferred learn more programming and few statistical methods
* …

b. The balance between epidemiology and biostatistics was:

* Appropriate
* I wished we would have had more epidemiology so we could have learned about …
* I wished we would have had more biostatistics so we could have learned about …
* …

c. During the practicals, we were usually doing 55 min group work, 30 min solution, 20 min break, 45 min group work, 30 min solution. That was:

* Appropriate
* I would have liked more ‘official’ breaks
* I would have liked having more but shorter repetitions of group work/solution/break
* (e.g. 30/15/15 min, 3 times)
* ….

d. The last day of the course is different from the other days: it is about communication and discussions motivated by your own research. That was:

* Appropriate
* It was hard to follow/relate to other people presentations so I do not think I learned much
* It was stimulating to see ‘real life’ application of some of the methods seen during the course
* …

e. The working environment was

* Good. I could easily interact with other students and / or get some input or feedback from the teachers.
* I felt isolated and mostly on my own.
* I wish we had more opportunities for group work
* I did not felt asking questions (if you can somehow describe why that would be helpful)
* …

# Study material

a. The **lectures notes** on the course website were:

* Excellent/Good/Ok/Fair/Poor
* I did not look at them
* …

b. The **exercise solutions** on the course website were:

* Excellent/Good/Ok/Fair/Poor.
* I did not look at them.
* …

c. The **optional reading** on the course website were:

* Excellent/Good/Ok/Fair/Poor.
* I could find articles relevant to prepare, better understand/go beyond the lecture
* I did not find the articles relevant, the articles were too hard to read
* I did not look at it.
* …

d. The **webpage** was:

* Intuitive and easy to use.
* Not well organized.
* I had trouble to use absalon.
* …

# Self study time

a. Before each new day:

* I would typically read and study the material from the previous days.
* I would typically read the suggested chapter books.
* I would typically read the suggested articles.
* I did not know what to prepare
* I did not had time for reading the suggested material.
* I found the book (CH / SN ) very relevant.
* The book (CH / SN ) was too complicated, not concise enough.

[CH : D. Clayton & M. Hills (1993, 2012). Statistical models in epidemiology.

SN: Szklo M & Nieto FJ. Epidemiology. Beyond the Basics. 3rd Edition]

b. To help you prepare your presentation the last day of the course, there was a peer feedback session on day 6 and some feedback from the teacher. This was:

* Useful
* I mostly felt that the peer feedback was useful
* I did not really understand the point of the peer feedback session
* ….

c. The course contain 70 hours of lectures/practicals and 105hours of preparations. Does that match your experience? What did you use the preparation hours for?

* About that. I probably spent about 25h for the scientific presentations and a few hours before each class to read the previous course material.
* I spent more than that as it took me time to go through the exercise solutions/read the slides from the previous course.
* I spent less than that.
* I spent less than that but I wished we had more/clearer incentives to use this time.
* ….

# Suggestions for next year

a. I think the lectures/exercises/homework/organization of the course could be improved by:

* …

b. Other remarks

* …